



Glenmoor & Winton Academies

High Achievement – High Standards

Part of United Learning

Pupil Premium Policy

Glenmoor & Winton Academies' Pupil Premium Policy Overview

Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for students registered as eligible for Free School Meals in reception to Year 11. This entitlement has now been extended to the "Ever6". For looked after children, the pupil premium was calculated using the Looked After Children data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these students.

Pupil Premium is additional to main school funding and it will be used by the academies to address any underlying inequalities between children eligible by ensuring that funding reaches the students who need it most.

Objectives

1. Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students.
2. The funding will be used to narrow and close the gap between the achievement of these students and their peers locally and nationally.
3. As far as its powers allow, the school will use additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the students who need it most and that it makes a significant impact on their education and lives.

Strategies

1. The different Pupil Premium income streams will be clearly identifiable within the budget. The academies recognise that the best practice is to "ring fence" this money.
2. The Principal (or the designated staff lead for Pupil Premium), in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled students.
3. The academies will assess what additional provision should be made for the individual students.
4. The academies will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium and the Principal (or their nominee) will report to the governing body and parents on how effective the intervention has been in achieving its aims.
5. From September 2012, we will publish on the academies' website information about how we have used the premium.

6. We will ensure that parents, carers, governors and others are fully aware of the attainment of students covered by the Premium.
7. We will seek to further develop strategies and interventions which can improve the progress and attainment of these students. We will encourage all staff both

teaching and support to suggest innovative and creative strategies to support the progress of these students.

8. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
9. From September 2019, we will publish a 3 year plan of Pupil Premium funding and will monitor, evaluate and review the success of the impact of the pupil premium funding annually.

Outcomes

This policy will play an important part in the educational development of the individual students who are entitled to Pupil Premium. We will ensure that these students are treated equally and favourably as others and that the additional funding is used well to address the challenges they face. The academies will use the additional funding to promote the achievement and progress of entitled students. Through wise use of this additional funding, we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been unlikely without it.

Updated by Amelia Ashby: June 2026

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